

Historical perspectives of spiritual and moral education in India

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Abstract

© Serials Publications. The relevance of the investigated problem is caused by the increased attention to the issues of the spiritual and moral renewal of the society. The article is devoted to the development and formation of spiritual and moral education in India. The leading approach to an investigated problem is the dialectical approach which allowed to identify and provide the stages of formation of spiritual and moral education in different historical periods. The authors advocate that the Indian system of education provides spiritual and moral education by students' attracting to moral values, by attitudes to themselves, people and the world around them.

Keywords

Education, History of education, Religious education, Secular education, Spiritual and moral education, Student, Values

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